Summative Task –Evaluation Rubric

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Category | Level R | Level 1 | Level 2 | Level 3 | Level 4 |
| Knowledge/Understanding (knowledge of workplace ethics, confidentiality, careers, health and safety) | Student does not demonstrate adequate knowledge of facts and terms related to cooperative education. | Student demonstrates limited knowledge of facts and terms related to cooperative education. | Student demonstrates some knowledge of facts and terms related to cooperative education. | Student demonstrates considerable knowledge of facts and terms related to cooperative education. | Student demonstrates a high degree of knowledge of facts and terms related to cooperative education. |
| Knowledge/Understanding (relationship between placement and employability skills) | Student does not demonstrate understanding of the relationship between concepts. | Student demonstrates limited understanding of the relationships between concepts. | Student demonstrates some understanding of the relationships between concepts. | Student demonstrates considerable understanding of the relationships between concepts. | Student demonstrates a high degree of understanding of the relationships between concepts. |
| Thinking/Inquiry (explanations/reasoning) | Student uses thinking skills with very limited effectiveness. | Student uses thinking skills with limited effectiveness. | Student uses thinking skills with moderate effectiveness. | Student uses thinking skills with considerable effectiveness. | Student uses thinking skills with high degree of effectiveness. |
| Thinking/Inquiry (planning, analyzing, interpreting, forming conclusions) | Student does not use skill in the inquiry process to develop insightful answers. | Student applies few of the skills in the inquiry process to develop insightful answers. | Student uses some of the skills in the inquiry process to develop insightful answers. | Student uses most of the skills in the inquiry process to develop insightful answers. | Student uses all of the skills in the inquiry process to develop insightful answers. |
| Communication (clarity of ideas) | Student’s portfolio communicates information with very limited clarity (information is confusing and unclear) | Student’s portfolio communicates information with limited clarity (some information is confusing and unclear) | Student’s portfolio communicates information with some clarity (information is clear but may be underdeveloped) | Student’s portfolio communicates information clarity (information is mostly clear and well stated) | Student’s portfolio communicates information with clarity (all information is clear and well stated) |
| Application (creativity, use of technology, job related vocabulary) | No evidence of creativity, application of technology or job related vocabulary. | Limited evidence of creativity, application of technology or job related vocabulary. | Some evidence of creativity, application of technology or job related vocabulary. | Evidence of creativity, application of technology or job related vocabulary. | Good evidence of creativity, application of technology or job related vocabulary. |

 Final Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Final Mark: /20